

UMUC Asian Division: Teacher Evaluation Summary
IFSM 410 - Term 4, 2001/02
Database Management
Lecturer: Robert M. Laurie

Evaluation Opinion Questions

5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree	Average
1. The syllabus clearly stated course objectives and grading criteria	4.29
2. The faculty member was well-organized and prepared	4.00
3. The faculty member presents the subject matter clearly	4.14
4. The faculty member gave constructive and helpful feedback	4.29
5. The faculty member was approachable	4.43
6. The faculty member shows genuine concern for student	4.50
7. The course content added to my knowledge, ability, and skills	4.57
8. Readings from textbook were assigned to support the class	4.43
9. The course was interesting, stimulating, and challenging	4.43

Comments

10. Aspects of the class which you liked and those which you think need improvement:

PowerPoint presentations helpful. Project should probably be required for turnin in phases
 I learned that there is most to a Database than just tables.
 The class was interesting and very challenging for me.
 Database project was good, however it either needs to be simplified or started earlier.
 We should spend more time on Access and SQL and less on Database Life cycle
 Organization needs improvement, overall class was interesting.
 This course requires more time.

11. The extent to which lecturer was responsible to the class (e.g. punctual, held class for full scheduled time, returned graded work promptly, made up canceled classes):

He was very responsible
 Always turned back assignments quickly
 Always on time, worked with students, showed more than I expected of him when teaching Microsoft Access.
 Good overall.
 The faculty member made up canceled classes and went above and beyond to make sure that we receive something out of this class.

12. Participation of students is an integral part of the learning process.

Briefly comment on the student participation in this class (e.g. completed reading prior to class, turned in assignments on time, carried their "load" in class activities and group projects):

Over 90% Participation
 Everyone did well keeping up allowing the class to stay on schedule.
 We got to show our ERD on our database project and help each other with Relationships, Cardinality, etc.
 Good participation.
 Every student participated during the group work etc.